



**SO SÁNH SÁCH GIÁO KHOA THEO
CHƯƠNG TRÌNH CHUẨN VÀ SÁCH GIÁO
KHOA THEO CHƯƠNG TRÌNH NÂNG CAO
MÔN TIẾNG ANH LỚP 12 THPT**

<i>Themes / Topics</i>		<i>Tasks and Other Specifications</i>	<i>Chuẩn</i>	<i>Nâng cao</i>
1. You and me <ul style="list-style-type: none"> • Home life • Cultural diversity 	Communicative functions	<ul style="list-style-type: none"> • Express different points of view • Give and ask for information • Give and respond to compliments • Apologize and express regrets 	✓ ✓ ✓	✓ ✓ ✓
	Reading	<ul style="list-style-type: none"> • Read for general or specific information (passage of 300 – 350 words) • Guess meaning from the context • Understand the author's opinions/ attitudes 	✓ ✓ ✓	✓ ✓ ✓
	Writing	<ul style="list-style-type: none"> • Guided writing: informal letter about family rules • Guided writing: about a typical product of a culture • Guided writing: building sentences based on given words and re-ordering given sentences to make a complete paragraph. 	✓ ✓ ✓	✓ ✓ ✓
	Language focus	Grammar: <ul style="list-style-type: none"> • Tenses: <i>past simple, past progressive, past perfect, present simple, present progressive, present</i> 	✓	✓

		<p><i>perfect progressive</i></p> <ul style="list-style-type: none"> • Sequence of tenses • Reported speech: statements, questions 	✓	✓
		<p>Vocabulary:</p> <ul style="list-style-type: none"> • Words to talk about home life: <i>family, family relationship, daily routine, leisure activities</i> • Words to talk about cultural diversity: <i>attitudes toward love and marriage, wedding ceremony, typical features of a culture</i> • Words to express ways of socializing: <i>how to use the telephone, how to apologize and express regrets</i> • Words to express compliments • Negative prefixes 	✓	✓
		<p>Pronunciation:</p> <ul style="list-style-type: none"> • The pronunciation of the ending “s” and “ed”. • Stresses 	✓	
<p>2. Education:</p> <ul style="list-style-type: none"> • School education system • Higher education • Future jobs 	<p>Communicative functions</p>	<ul style="list-style-type: none"> • Express opinions on a part-time / future job • Give and ask for advice 	✓	✓
	<p>Reading</p>	<ul style="list-style-type: none"> • Read for general or specific information (passage of 300 – 350 words) • Guess meaning from the context • Understand the author’s 	✓	✓

		opinions / attitudes	✓	✓
	Writing	<ul style="list-style-type: none"> • Guided writing: a formal letter of request/ job application and résumé • Guided writing: about the school education system 	✓	✓
	Language focus	Grammar: <ul style="list-style-type: none"> • The passive: <i>simple, past and future tenses</i> • Conditionals: <i>type 1, type 2 and type 3</i> • Relative clauses (defining and non - defining) • Adverbial clauses of place 	✓	✓

		<p>Vocabulary:</p> <ul style="list-style-type: none"> • Words to talk about the education system from primary to higher education: <i>levels of education, subjects, ways of learning, types of school, examinations</i> • Words to talk about tertiary application procedure: <i>filling in an application form, requirements for university entrance, types of higher education, certificates</i> • Words to talk about types of jobs, job interview and job application • Words to talk about social studies: <i>history, literature, geography...</i> • Suffixes: Adverbs ending with – <i>edly</i> • Make & Do 	✓	✓
		<p>Pronunciation:</p> <ul style="list-style-type: none"> • Stresses • Weak forms and strong forms 	✓	✓
<p>3. Community</p> <ul style="list-style-type: none"> • Economic reforms • Youth • Future life 	<p>Communicative functions</p>	<ul style="list-style-type: none"> • Give comments • Make predictions • Express agreement and disagreement • Interrupt politely and return to the topic 	✓	✓

	Reading	<ul style="list-style-type: none"> • Read for general or specific information (passage of 300 – 350 words) • Guess meaning from the context • Understand the author's opinions/ attitudes 	✓	✓
	Writing	<ul style="list-style-type: none"> • Write a report/ an agenda of 130 – 170 words based on given information • Write 130 – 170 words based on given information from a table/graph • Guided writing about life in the future 	✓	✓
	Language focus	<p>Grammar:</p> <ul style="list-style-type: none"> • Prepositions after verbs • Preposition of time, places • Articles (definite and indefinite) • Adverbial clause of concession 	✓	✓
		<p>Vocabulary:</p> <ul style="list-style-type: none"> • Words to talk about economic reforms: <i>policies, changes, renovations, measures, effects</i> • Words to describe statistics in education, health care, industry, agriculture • Words to predict about life in the future: <i>living conditions, technology, means of transportation,</i> 	✓	✓

		<i>life expectancy</i> <ul style="list-style-type: none"> • Words to talk about the roles and the ideals of youth • Suffixes • Compound adjectives: Adj + N 	✓	✓
		Pronunciation: <ul style="list-style-type: none"> • Contracted forms • Weak forms and strong forms 	✓	✓
4. Nature <ul style="list-style-type: none"> • Deserts • Endangered species 	Communicative functions	<ul style="list-style-type: none"> • Express possibility • Give and ask for information 	✓	✓
	Reading	<ul style="list-style-type: none"> • Read for general or specific information (passage of 300 – 350 words) • Guess meaning from the context • Understand the author's opinions/ attitudes 	✓	✓
	Writing	<ul style="list-style-type: none"> • Guided writing about main features of a desert within 130 – 170 words • Guided writing about measures to protect endangered species and possible results • Guided writing: a paragraph within 130 – 170 words about desert plants/ animals 	✓	✓
	Language focus	Grammar: <ul style="list-style-type: none"> • Modal verb: <i>may, might,</i> 	✓	✓

		<ul style="list-style-type: none"> <i>must, mustn't, needn't</i> • <i>So, but, however, and therefore</i> • Adverbial clauses / phrases of reason • <i>Unless vs. if – clause</i> 	✓	✓
		<p>Vocabulary:</p> <ul style="list-style-type: none"> • Words to talk about deserts: <i>typical features, how they are formed, how animals and plants live</i> • Words about deserts plants/ animals and how to fight desert expansions • Words to talk about endangered species: <i>types, living conditions, conservation, disappearance, extinction, measures to save endangered species from extinction</i> • Noun Plurals • Expression with <i>make</i> 	✓	✓
		<p>Pronunciation:</p> <ul style="list-style-type: none"> • Full and contracted forms • Rhythm 	✓	✓
5. Recreation <ul style="list-style-type: none"> • Books • Water sports • SEA Games 	Communicative functions	<ul style="list-style-type: none"> • Evoke and express opinions/ preference 	✓	✓
	Reading	<ul style="list-style-type: none"> • Read for general or specific information (passage for 300 – 350 words) • Guess meaning from the context • Understand the author's 	✓	✓

		opinion/ attitudes	✓	✓
	Writing	<ul style="list-style-type: none"> • Guided writing: a book report • Guided writing: instructions • Guided writing: description of a game or sport 	✓	✓
	Language focus	<p>Grammar:</p> <ul style="list-style-type: none"> • Modals in the passive • Transitive and intransitive verbs • Comparative + and + comparative • <i>The comparative + the comparative</i> • Adverbial clause of purpose 	✓	✓
		<p>Vocabulary:</p> <ul style="list-style-type: none"> • Words to talk about books: kinds of books, characters (<i>jobs, appearance, personalities, wishes, ...</i>) • Words to talk about water sports: <i>types and history of water sports, how they are developed and played</i> • Compound adjectives: Adj + N + <i>-ed</i> • Words indicating people who do particular sports. • Uses of verbs: <i>play, do or go</i> 	✓	✓
		<p>Pronunciation:</p> <ul style="list-style-type: none"> • Elision 	✓	

		<ul style="list-style-type: none"> • Rhythm • Linking 	✓ ✓		
6. People and places <ul style="list-style-type: none"> • International organizations • Women in society • Association of Southeast Asian Nations (ASEAN) 	Communicative functions	<ul style="list-style-type: none"> • Express agreement and disagreement • Distinguish facts from opinions 	✓ ✓	✓ ✓	
	Reading	<ul style="list-style-type: none"> • Read for general or specific information (passages of 300 – 350 words) • Understand the author's opinions/ attitudes 	✓ ✓	✓ ✓	
	Writing	<ul style="list-style-type: none"> • Describe information from a chart • Guided writing: letter of recommendation • Writing a short description of an organization • Write a report on a schedule/ plan 	✓ ✓ ✓	✓ ✓ ✓	
	Language focus	Grammar:	<ul style="list-style-type: none"> • Phrasal verbs: 2- or 3- word verbs • Adverbial clauses of time: <i>when, while, as soon as, since, before, after</i> • Sentence and clause connectors • Adverbial clauses of manner 	✓ ✓ ✓	✓ ✓ ✓
		Vocabulary:	<ul style="list-style-type: none"> • Words to talk about international organizations: types, aims, functions, activities • Words to describe 	✓	✓

		women's roles at home and in the society/ in the past/ present	✓	✓
		<ul style="list-style-type: none"> • Abbreviations & Acronyms • Verbs: <i>bring</i> vs. <i>take</i> 		<ul style="list-style-type: none"> ✓ ✓
		Pronunciation: <ul style="list-style-type: none"> • The falling tone • The rising tone • The falling – rising tone 	<ul style="list-style-type: none"> ✓ ✓ ✓ 	

Nguồn: Cục Khảo thí và Kiểm định chất lượng giáo dục (Bộ GD-ĐT).

Hướng dẫn: Trung tâm Luyện thi Vĩnh Viễn.